

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 02/21/18 – A

<b>Grant Program</b>	<b>All Points North Foundation*</b>
Status	New – Competitive
Funds Requested	\$60,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$60,000. The source of funds is from the All Points North Foundation. The District is ineligible for the grant; therefore, the Broward Education Foundation (BEF) will be the lead applicant. There is no additional financial impact to the District.
Schools Included	Direct support of 30 middle school science, technology, engineering, and mathematics (STEM) clubs to be determined through application and STEM events for all Broward students.
Managing Department/School	Applied Learning Department
Source of Additional Information	1. Dr. Lisa Milenkovic, Supervisor, STEM+Computer Science – 754-321-2623 Applied Learning Department 2. Stephanie R. Williams, Director – Grants Administration & 754-321-2260 Government Programs (GAGP)
Project Description	<p>This support will fund CodeClubs, teacher workshops, family CodeFests, and a centrally located culminating showcase in the 2018/19 school year. We anticipate direct support of 30 middle school CodeClubs in a deliberate approach to increase interest and enrollment of underrepresented groups in high school STEM coursework, two CodeFests (open to the participation of all District students and families), and a culminating showcase. The CodeFests will provide interactive workshops in new technology and the design thinking process for problem identification and solving emphasizing empathy.</p> <p>The project will kick-off with an announcement of availability through school administration and Computer Science (CS) teachers. Through an application process structured to assure equity and access to all student demographics and geographic distribution across the District, the 30 schools will be selected. Clubs will be provided guidance in: 1) helping middle school students identify local and global social issues; 2) breaking down problems into projects that can be addressed using technology; 3) design thinking pedagogical techniques; and 4) guiding students through collaborative groups to develop solutions that best meet the needs of the group(s) most affected by the problem presented.</p>
Evaluation Plan	The objective is to engage nearly 750 middle grade students in STEM and CS to creatively solve problems by utilizing technology and engineering. This will create more opportunities for all young people to develop confidence, creativity, and interest in STEM career fields. The success of this project will be measured through participation in the learning community by the 30 schools throughout the year and the participation of students in CodeClubs, workshops, and a culminating end-of-the-year CodeFest. The CodeFest will celebrate the success of the project by having students showcase what they accomplished during the 2018/19 school year.
Research Methodology	Research shows that studying programming may help develop problem-solving skills and better prepare students for a technology filled world. According to Roxanne Emadi, a strategist at Code.org, an advocacy group based in Seattle supporting the Hour of Code effort; “Even if it’s something simple, like a kid programming a maze or programming a robot, when you can see your work brought to life, that’s where light bulbs go off.” ( <i>New York Times</i> , Gardiner 2014).
Alignment with Strategic Plan	All activities in this grant are aligned to District Strategic Plan Goal 1: High-Quality Instruction (Reimagining Middle Grades) as the program encourages teachers to integrate STEM instruction with practical experience.
Level of Support provided by GAGP	GAGP staff introduced the department to the funder then helped to parse the Letter of Intent (LOI) requirements, draft the LOI, review the narrative, and confirm timely submission. GAGP staff were also responsible for collaborating with BEF, writing the executive summary for the Board agenda, and preparing a hardcopy of the file for record keeping.

\*Indicates that funding opportunity was disseminated to school or department by GAGP.

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 02/21/18 – B

<b>Grant Program</b>	<b>America's Promise Healthy Schools Fund*</b>	
Status	New - Competitive	
Funds Requested	\$300,000 (requested)	
Financial Impact Statement	The potential positive financial impact is \$300,000. The source of funds is America's Promise Alliance. The District is ineligible for the grant; therefore, the Broward Education Foundation (BEF) will be the lead applicant. There is no additional financial impact to the District.	
Schools Included	To be determined. Should the project be funded, school selection will be based on socioeconomic and health needs of the students and school interest.	
Managing Department/School	Office of Academics	
Source of Additional Information	1. Matthew Schroeder, Curriculum Supervisor – Innovative Learning, Physical Education and Driver's Education	754-321-1871
	2. Charmain Sutherland, Instructional Facilitator – Innovative Learning, Physical Education and Driver's Education	754-321-1871
	3. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	The proposed Mindfully in Motion Program will improve student health and wellness by increasing the number of students who meet the identified Florida State Standards in physical education (PE). Improvements in the school PE program will be made through the adoption of a connected curriculum that includes a component on mindfulness and yoga; professional development for PE teachers; and provision of curriculum supporting fitness videos. Should the project be funded, school selection will be based on socioeconomic and health needs of the students and school interest.	
Evaluation Plan	Program staff and teachers expect an increased perception of well-being within the school environment as seen through a student self-reporting survey and common assessment.	
Research Methodology	Research demonstrates that for children, physical activity and movement enhances fitness and fosters growth and development.	
Alignment with Strategic Plan	This program is aligned to District Strategic Plan Goal 1: High-Quality Instruction as the activities support the establishment of healthy lifestyle choices through the promotion and education of physical fitness and nutrition.	
Level of Support provided by GAGP	GAGP staff supported the Office of Academics and BEF in developing the application by: identifying the grant opportunity; coordinating internal proposal development meetings; editing and strengthening the narrative and budget; ensuring a timely submission; and preparing the executive summary for the Board agenda.	

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 02/21/18 – C

<b>Grant Program</b>	<b>AT&amp;T STEM@Work*</b>	
Status	New - Competitive	
Funds Requested	\$2,000 (awarded)	
Financial Impact Statement	The positive financial impact is \$2,000. The source of funds is the AT&T Foundation through the Broward Education Foundation (BEF). There is no additional financial impact to the District.	
Schools Included	Western High School	
Managing Department/School	Western High School	
Source of Additional Information	1. Magda Murphy-Bozhurt, Teacher – Western High School	754-323-2400
	2. Colette Burns, Program Director – BEF	754-321-2032
	3. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	Students who participate in Western High’s “Rocketry & Aerospace” will conduct research in the field of aerospace and learn about space exploration plans. This program will provide support for hands-on activities and mentoring experiences.	
Evaluation Plan	Program outcomes include: increased student enrollment in the Rocketry & Aerospace club; increase in students expressing interest in pursuing the sciences post-graduation; increase in students focused on building a career in the sciences; and full letter grade improvement in science, technology, engineering, and mathematics classes.	
Research Methodology	Studies show that student learning outcomes improve when a variety of teaching strategies are used. Students participating in the Robotics & Aerospace program will have an opportunity to combine classroom learning with the practical experience of building and testing rockets.	
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application.	
Level of Support provided by GAGP	GAGP staff were responsible for editing the proposal, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping and tracking the grant. This grant will be presented to the Consortium of Florida Education Foundation through BEF.	

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 02/21/18 – D

<b>Grant Program</b>	<b>Broward College Martin Luther King, Jr. Day of Service Grants *</b>
Status	New - Competitive
Funds Requested	\$5,000 (awarded)
Financial Impact Statement	The positive financial impact is \$5,000. The source of funds is Broward College. There is no additional financial impact to the District.
Schools Included	Parkway Middle School
Managing Department/School	Parkway Middle School
Source of Additional Information	1. Christal Dangleben, Teacher – Parkway Middle School 754-322-4000 2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	Community volunteers and students will implement a school beautification project with grant funds.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 3: Effective Communication as middle school student achievement and engagement increase through the participation in community involvement and volunteerism.
Level of Support provided by GAGP	GAGP staff supported the school in developing the application by providing technical assistance and editing and strengthening the narrative and budget. GAGP staff were also responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 02/21/18 – E

<b>Grant Program</b>	<b>Broward County Farm Bureau*</b>						
Status	New - Competitive						
Funds Requested	\$250 (awarded)						
Financial Impact Statement	The positive financial impact is \$250. The source of funds is Broward County Farm Bureau. There is no additional financial impact to the District.						
Schools Included	South Plantation High School						
Managing Department/School	South Plantation High School						
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Barbara Fierro, Bookkeeper – South Plantation High School</td> <td style="width: 30%; text-align: right;">754-323-1954</td> </tr> <tr> <td>2. Jody Berman, Teacher – South Plantation High School</td> <td style="text-align: right;">754-323-1982</td> </tr> <tr> <td>3. Stephanie R. Williams, Director – Grants Administration &amp; Government Programs (GAGP)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Barbara Fierro, Bookkeeper – South Plantation High School	754-323-1954	2. Jody Berman, Teacher – South Plantation High School	754-323-1982	3. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
1. Barbara Fierro, Bookkeeper – South Plantation High School	754-323-1954						
2. Jody Berman, Teacher – South Plantation High School	754-323-1982						
3. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260						
Project Description	This grant will be for the installation of an edible garden at South Plantation High. An edible garden will allow the school the opportunity to put theory into practice and to take steps toward reinforcing messages about healthy eating and sustainability through personal choices and actions.						
Evaluation Plan	Student “learning by doing” will demonstrate the viability of healthy food production in environmentally friendly ways.						
Research Methodology	Students frequently are unaware of where their food comes from. Studies have shown that when children know where their food comes from, they are more likely to eat it and make it a part of their daily diet.						
Alignment with Strategic Plan	This project supports District Strategic Plan Goal 1: High-Quality Instruction as the program is designed to improve over-all student health and encourage student engagement in learning through hands-on activities.						
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the <i>Grants Funding Newsletter</i> . GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping and tracking the grant.						

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 02/21/18 – F

<b>Grant Program</b>	<b>Chiefs for Change Accelerator Fund</b>
Status	New – Competitive
Funds Requested	\$98,400 (awarded)
Financial Impact Statement	The positive financial impact is \$98,400. The source of funds is Chiefs for Change. There is no additional financial impact to the District.
Schools Included	The intended participants are approximately 120 teacher leaders from across the District and central office leadership.
Managing Department/School	Office of Academics
Source of Additional Information	<ol style="list-style-type: none"> <li>1. Valerie Wanza, Chief School Performance &amp; Accountability Officer – Office of School Performance &amp; Accountability 754-321-3827</li> <li>2. Daniel Gohl, Chief Academic Officer – Office of Academics 754-321-2618</li> <li>3. Stephanie R. Williams, Director – Grants Administration &amp; Government Programs (GAGP) 754-321-2260</li> </ol>
Project Description	<p>The overall goal of the Chiefs for Change project is to prepare middle grades teacher leaders and the central office chiefs to carry out the transformation to project-based, interdisciplinary learning. The project focuses on support needed by central District offices and teacher leaders to implement and ensure the embedding in the culture of project-based, interdisciplinary learning District-wide. This goal will be accomplished through the following objectives:</p> <ul style="list-style-type: none"> <li>• provide teachers with professional development on project-based, interdisciplinary learning that prepares students for relevant learning that is the foundation for transition to life readiness,</li> <li>• empower teacher leaders to take ownership of this grassroots up transformation in their schools through collaborative interdisciplinary teacher teams that build curriculum through real-world application,</li> <li>• ensure teachers are developing strong relationships with students employing the best practices of social emotional learning that incorporates the coping and soft skills necessary to function individually and in teams when problem-solving, and</li> <li>• encourage replication of the proposed transformation through existing Professional Learning Communities (PLCs) at the school and District level and processes and resources at work in Strategic Initiative Management (SIM) progression.</li> </ul>
Evaluation Plan	This initiative will be evaluated through improved student academic performance in English Language Arts and Mathematics, increased student engagement through better attendance rates and decreased at-risk behavior, and expanded life readiness of students through more career technical/dual enrollment.
Research Methodology	Broward County Public Schools has declared a prioritized focus on reimagining the middle grades experience. This focus centers around engaging students in project-based and interdisciplinary learning to prepare life-ready students by exposing them to a variety of learning methods and modalities.
Alignment with Strategic Plan	The activities of this grant are aligned with District Strategic Plan Goal 1: High-Quality Instruction, ensuring that students, particularly middle school students, are learning every day and measuring progress to stay on track to meet academic goals, and District Strategic Plan Goal 2: Continuous Improvement, improving the management, organization, and alignment of resources including staff and facilities.
Level of Support provided by GAGP	GAGP staff worked in collaboration with the Office of Academics, the Office of School Performance and Accountability, and Program Evaluation to develop the grant application and the executive summary for board approval. GAGP will track the grant in the system.

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 02/21/18 – G

<b>Grant Program</b>	<b>City of Hollywood - Teacher Innovation Grant*</b>
Status	New - Competitive
Funds Requested	\$1,200 (awarded)
Financial Impact Statement	The positive financial impact is \$1,200. The source of funds is the City of Hollywood through the Broward Education Foundation. There is no additional financial impact to the District.
Schools Included	McArthur High School
Managing Department/School	McArthur High School
Source of Additional Information	1. Robert Derrick, Teacher – McArthur High School 754-323-1200 2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	This grant will strengthen the engineering program through the purchase of print heads and other materials needed to produce student designed projects.
Evaluation Plan	Student learning will be measured on the ability to create and produce mechanical components that work efficiently and effectively.
Research Methodology	Studies show that students are more stimulated and apt to learn when they can interact with hands-on learning tools, which various forms of educational technology provide.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application that will strengthen college and career readiness.
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 02/21/18 – H

<b>Grant Program</b>	<b>Dart Foundation* - Blanche Ely High</b>	
Status	New - Competitive	
Funds Requested	\$3,000 (awarded)	
Financial Impact Statement	The positive financial impact is \$3,000. The source of funds is the Dart Foundation. There is no additional financial impact to the District.	
Schools Included	Blanche Ely High School	
Managing Department/School	Blanche Ely High School	
Source of Additional Information	1. L. Nicole Wilson, Magnet Coordinator, Science/Pre-Engineering – Blanche Ely High School	754-322-0993
	2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	The Wind Tunnel project will expand and enhance students’ technological skills through the practical application of aerospace and environmental skills. Grant funds will be used to fix and upgrade a donated wind tunnel machine; provide teacher training on the use of the machine; and develop lessons and activities that integrate the wind tunnel into classroom learning.	
Evaluation Plan	Student pre- and post-tests will measure changes in attitudes towards STEM and aerospace technologies. Outcomes include: 1) Increase in students who show increased interest in taking science, technology, engineering, and mathematics (STEM) classes in high school/college; 2) Students will show increased interest in pursuing a STEM career. Also, teachers will use specific rubrics to track student progress including the different types of skills and knowledge students should acquire when completing projects and assignments associated with the wind tunnel.	
Research Methodology	Integrating technology in the classroom can facilitate increased application and production of knowledge for the real world. The improved use of technology will allow the teacher and students to augment the curriculum with current information and real-world applications, thus making learning more dynamic, engaging, and valuable. Studies have shown that students who used computer-based technology to connect science instruction to real-world problems outperformed students who used traditional instructional methods alone.	
Alignment with Strategic Plan	This project is aligned with the District Strategic Plan Goal 1: High-Quality Instruction as students learn skills that promote college and career readiness.	
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the <i>Grant Funding Newsletter</i> . GAGP staff supported the school in developing the application by providing proposal development and submission support.	

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 02/21/18 – I

<b>Grant Program</b>	<b>Dart Foundation* - Deerfield Beach High</b>
Status	New - Competitive
Funds Requested	\$5,000 (awarded)
Financial Impact Statement	The positive financial impact is \$5,000. The source of funds is the Dart Foundation. There is no additional financial impact to the District.
Schools Included	Deerfield Beach High School
Managing Department/School	Deerfield Beach High School
Source of Additional Information	1. Jon Marlow, Principal – Deerfield Beach High School 754-322-0650 2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	Through the <i>STEM Smart Laboratory</i> , students will build collaborative skills, problem solving, and communication skills necessary for college and career success. This includes individualized learning revolved around projects designed solely by students for students. The goal to increase an awareness of and to develop an interest in science, technology, engineering, and mathematics (STEM) fields.
Evaluation Plan	To show success, teachers use rubrics and other types of formative assessments during the traditional school day. Additionally, success will be determined based on the outcomes of student participation in District-based STEM competitions.
Research Methodology	Studies show that students are more stimulated and apt to learn when they can interact with hands-on learning tools.
Alignment with Strategic Plan	This project is aligned with the District Strategic Plan Goal 1: High-Quality Instruction as students learn skills that promote college and career readiness.
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the <i>Grant Funding Newsletter</i> . GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 02/21/18 – J

<b>Grant Program</b>	<b>Dart Foundation* - Park Ridge Elementary</b>	
Status	New - Competitive	
Funds Requested	\$3,566 (awarded)	
Financial Impact Statement	The positive financial impact is \$3,566. The source of funds is the Dart Foundation. There is no additional financial impact to the District.	
Schools Included	Park Ridge Elementary School	
Managing Department/School	Park Ridge Elementary School	
Source of Additional Information	1. Susan H. Turner, Teacher – Park Ridge Elementary	754-322-7700
	2. Kim R. Davis, Bookkeeper – Park Ridge Elementary	754-322-7703
	3. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	The goal of this project is to engage students in science, technology, engineering, and mathematics (STEM) activities that promote curiosity and creative thinking skills. Another goal is for students to participate in kinesthetic activities that allow them to experience first-hand how pulleys, inclined planes, wedges, wheels, axles, and levels are used to solve problems.	
Evaluation Plan	To show success, teachers will use rubrics and other types of formative assessments.	
Research Methodology	Studies show that students are more stimulated and apt to learn when they can interact with hands-on learning tools.	
Alignment with Strategic Plan	This project is aligned with the District Strategic Plan Goal 1: High-Quality Instruction as students learn skills that promote college and career readiness.	
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the <i>Grant Funding Newsletter</i> . GAGP staff supported the school in developing the application by providing proposal development and submission support.	

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 02/21/18 – K

<b>Grant Program</b>	<b>Dart Foundation* - Winston Park Elementary</b>
Status	New - Competitive
Funds Requested	\$5,000 (awarded)
Financial Impact Statement	The positive financial impact is \$5,000. The source of funds is the Dart Foundation. There is no additional financial impact to the District.
Schools Included	Winston Park Elementary School
Managing Department/School	Winston Park Elementary School
Source of Additional Information	1. Carolyn Eggelletion, Principal – Winston Park Elementary 754-322-9000 2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	This grant will equip students with the necessary science, technology, engineering, and mathematics (STEM) knowledge and skills to be innovative and imaginative thinkers. Grant funds will be used to purchase LEGO Education kits that make abstract STEM concepts tangible by taking teaching beyond the textbooks and putting learning into the hands of students. By creating building, designing, and testing solutions, students will work as young scientists and engineers, all while honing design technology, science, and math skills.
Evaluation Plan	To measure learning gains, various assessments will be given to acquire baseline data, such as a Grade Level Placement in science, math, and reading assessment, and a Benchmark Running Record.
Research Methodology	Studies show that students are more stimulated and apt to learn when they can interact with hands-on learning tools.
Alignment with Strategic Plan	This project is aligned with the District Strategic Plan Goal 1: High-Quality Instruction as students learn skills that promote college and career readiness.
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the <i>Grant Funding Newsletter</i> . GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 02/21/18 – L

<b>Grant Program</b>	<b>Denver Foundation</b>
Status	New - Competitive
Funds Requested	\$4,000 (awarded)
Financial Impact Statement	The positive financial impact is \$4,000. The source of funds is Denver Foundation. There is no additional financial impact to the District.
Schools Included	Rickards Middle School
Managing Department/School	Rickards Middle School
Source of Additional Information	1. Susanne Winebrenner, Bookkeeper – Rickards Middle School 754-322-4407 2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	This grant will support student achievement through the purchase of resources for the school’s math, science, and arts programs.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction through the implementation of activities aimed at improving middle grade learning.
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 02/21/18 – M

<b>Grant Program</b>	<b>Dick's Sporting Goods Foundation</b>						
Status	New - Competitive						
Funds Requested	\$0 (\$5,500 in-kind donation awarded)						
Financial Impact Statement	The positive financial impact is \$0. The source of support is Dick's Sporting Goods Foundation that is donating sports equipment valued at \$5,500. There is no additional financial impact to the District.						
Schools Included	Westglades Middle School						
Managing Department/School	Westglades Middle School						
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Larry Bremner, Teacher – Westglades Middle School</td> <td style="width: 30%; text-align: right;">754-323-2100</td> </tr> <tr> <td>2. Brenda Martorana, Bookkeeper – Westglades Middle School</td> <td style="text-align: right;">754-322-4837</td> </tr> <tr> <td>3. Stephanie R. Williams, Director – Grants Administration &amp; Government Programs (GAGP)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Larry Bremner, Teacher – Westglades Middle School	754-323-2100	2. Brenda Martorana, Bookkeeper – Westglades Middle School	754-322-4837	3. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
1. Larry Bremner, Teacher – Westglades Middle School	754-323-2100						
2. Brenda Martorana, Bookkeeper – Westglades Middle School	754-322-4837						
3. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260						
Project Description	The school campus, athletics field, and sports equipment incurred damage following Hurricane Irma. This donation from Dick's Sporting Goods include: indoor and outdoor storage with weather-resistant material to protect existing and new sports equipment; tools to deal with some of the areas of the fields that are still in poor condition; and radios equipped with weather alerts to notify coaches of weather warnings to keep students safe						
Evaluation Plan	N/A						
Research Methodology	Research demonstrates that for children, physical activity and movement enhances fitness, fosters growth and development, and helps teach them about their world.						
Alignment with Strategic Plan	This project is aligned with the District Strategic Plan Goal 1: High-Quality Instruction through the implementation of activities aimed at improving middle grade learning.						
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.						

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 02/21/18 – N

<b>Grant Program</b>	<b>Equal Opportunity Schools – Lead Higher Initiative</b>
Status	New – Competitive
Funds Requested	\$27,000 (requested)
Financial Impact Statement	The total cost of this program is \$54,000 per high school. Funders including Chan-Zuckerberg, Jack Kent Cooke, Tableau, College Spark Washington, and others subsidize \$27,000 per school. It is expected that participating schools are responsible for the remaining \$27,000 in costs, which may in part be offset by additional funding from the Florida Department of Education through the increased numbers of students passing accelerated course exams.
Schools Included	The total number of Broward County high schools will be determined at a future date.
Managing Department/School	Secondary Learning
Source of Additional Information	<ol style="list-style-type: none"> <li>1. Daniel Gohl, Chief Academic Officer – Office of Academics 754-321-2618</li> <li>2. Guy Barmoha, Director – Math, Science, &amp; Gifted Department 754-321-2119</li> <li>3. Stephanie R. Williams, Director – Grants Administration &amp; Government Programs (GAGP) 754-321-2260</li> </ol>
Project Description	A consortium of education, philanthropy, and business leaders led by Equal Opportunity Schools (EOS) announced commitments to identify and enroll low-income students and students of color who are ready but currently overlooked for success in Advanced Placement (AP) and International Baccalaureate (IB) high school classes. Interested high schools will join Lead Higher and EOS’s national network of school partners working together to close their AP and IB participation and success gaps.
Evaluation Plan	The goal of the program is to increase the number and diversity of students enrolled in AP and IB courses while maintaining or improving the school’s accelerated course passing rate. Participating schools will be provided with a series of strategies and best practices to achieve this goal.
Research Methodology	EOS has worked with 450 schools, 152 school districts in 27 states across the country and has assisted nearly 50,000 missing students to gain access to rigorous courses and to fully close participation gaps. Its goal is to help more students attain their dream to attend college. According to the United States Department of Education, the strongest predictor of whether a student will achieve success in college is whether the student had a rich and rigorous course of study in high school. While about 90 percent of high school students want to go to college, only about 31 percent actually achieve their dream.
Alignment with Strategic Plan	This program aligns with District Strategic Plan Goal 1: High-Quality Instruction by increasing the number of students enrolled in accelerated courses and improving scores on accelerated course exams. This program will boost college readiness and help close the achievement gap.
Level of Support provided by GAGP	GAGP staff organized a conference call and visit with EOS and helped draft the Letter of Intent. GAGP wrote the executive summary and will track the grant in the system.

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 02/21/18 – O

<b>Grant Program</b>	<b>Everglades Foundation</b>	
Status	New - Competitive	
Funds Requested	\$400 (awarded)	
Financial Impact Statement	The positive financial impact is \$400. The source of funds is the Everglades Foundation. There is no additional financial impact to the District.	
Schools Included	Silver Lakes Elementary School	
Managing Department/School	Silver Lakes Elementary School	
Source of Additional Information	1. Jessica Alonso, Teacher – Silver Lakes Elementary School	754-323-7400
	2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	This grant will support a field trip to the Everglades for fourth grade students at Silver Lakes Elementary.	
Evaluation Plan	This educational tour of the Everglades is aligned with the Florida Standards. Student learning will be measured and assessed throughout the school year.	
Research Methodology	Enriching field trips such as the one proposed in this program, contribute to the development of students so that they can possess more knowledge about science and the natural environment.	
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application.	
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.	

### Grant 02/21/18 – P

<b>Grant Program</b>	<b>ExxonMobil Educational Alliance – Fox Trail Elementary</b>	
Status	New - Competitive	
Funds Requested	\$500 (awarded)	
Financial Impact Statement	The positive financial impact is \$500. The source of funds is ExxonMobil Foundation. There is no additional financial impact to the District.	
Schools Included	Fox Trail Elementary School	
Managing Department/School	Fox Trail Elementary School	
Source of Additional Information	1. Lynn Burgess, Principal – Fox Trail Elementary School	754-323-5800
	2. Cathy Shapiro, Bookkeeper – Fox Trail Elementary School	754-323-5800
	3. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	Fox Trail Elementary has received a grant of \$500 from the ExxonMobil Educational Alliance. Through the generous support of ExxonMobil Foundation, this grant will be used for the maintenance and support of the school’s math and/or science programs. This grant did not require an application.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This grant is aligned with District Strategic Plan Goal 1: High-Quality Instruction through the strengthening of college and career readiness.	
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.	

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 02/21/18 – Q

<b>Grant Program</b>	<b>ExxonMobil Educational Alliance – Sawgrass Elementary</b>
Status	New - Competitive
Funds Requested	\$500 (awarded)
Financial Impact Statement	The positive financial impact is \$500. The source of funds is ExxonMobil Foundation. There is no additional financial impact to the District.
Schools Included	Sawgrass Elementary School
Managing Department/School	Sawgrass Elementary School
Source of Additional Information	1. Natasha Estrill, Bookkeeper – Sawgrass Elementary School 754-322-8500 2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	Sawgrass Elementary has received a grant of \$500 from the ExxonMobil Educational Alliance. Through the generous support of ExxonMobil Foundation, this grant will be used for the maintenance and support of the school’s math and/or science programs. This grant did not require an application.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This grant is aligned with District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.



## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 02/21/18 – R

<b>Grant Program</b>	<b>Florida Consortium of Inclusive Higher Education Mini Grant Program</b>						
Status	New - Competitive						
Funds Requested	\$60,000 (awarded)						
Financial Impact Statement	The positive financial impact is \$60,000. The source of funds is the Florida Consortium of Inclusive Higher Education. There is no additional financial impact to the District.						
Schools Included	Atlantic Technical College and Technical High School						
Managing Department/School	Atlantic Technical College and Technical High School						
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Alicia Grigull, Director, Office of Student Affairs – Atlantic Technical College and Technical High School</td> <td style="width: 30%; text-align: right;">754-321-5177</td> </tr> <tr> <td>2. Jose Laverde, Business Analyst – Budget Department</td> <td style="text-align: right;">754-321-2258</td> </tr> <tr> <td>3. Stephanie R. Williams, Director – Grants Administration &amp; Government Programs (GAGP)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Alicia Grigull, Director, Office of Student Affairs – Atlantic Technical College and Technical High School	754-321-5177	2. Jose Laverde, Business Analyst – Budget Department	754-321-2258	3. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
1. Alicia Grigull, Director, Office of Student Affairs – Atlantic Technical College and Technical High School	754-321-5177						
2. Jose Laverde, Business Analyst – Budget Department	754-321-2258						
3. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260						
Project Description	The overarching goal of this program is to facilitate the success of students with Intellectual Disabilities by providing authentic opportunities for training and employment in a high-skill, high-wage technical field. Through a person-centered process, the school will identify the student’s interests, strengths, and weaknesses that will drive the supports necessary for success within the technical college. The intention is that students leave with the skills and technical certification in their field of interest providing opportunities to be employed in an entry-level position. Through a deliberate, prescriptive approach, students will learn self-advocacy, academic, technical, social, employability, and independent living skills to reach their personal goals.						
Evaluation Plan	The school will be collaborating with The Department of Vocational Rehabilitation (VR) who will be providing assessments to assist with the planning process. These assessments will help identify student interests and readiness for the demands of a technical college campus. VR will also assist with internship opportunities within the area of the student’s chosen technical program. Job coaching services will also be provided via VR to ensure a smooth transition into employment and continued empowerment of the student.						
Research Methodology	Typically, students with Intellectual Disabilities are not successful at the postsecondary education level due to the level of rigor, the speed in which the curriculum and skills are presented, and the integrated soft skills required for successful employment. However, approaching the workforce with no practical skills will only end in volunteer opportunities or dead-end jobs. This keeps many students in this category at the poverty level with little chance of improving their quality of life or standard of living. The 2016 data from the Bureau of Labor Statistics supports the statistical lack of employment for those with disabilities. Only 17.9 percent of those with disabilities were employed while in contrast, 65.3 percent of those without disabilities were employed. To close the gap, we need to equip our students with the academic, technical, and related skills to be competitive within the workforce.						
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application that will strengthen college and career readiness.						
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.						

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 02/21/18 – S

<b>Grant Program</b>	<b>Florida Farm Bureau Teacher Grant*</b>	
Status	New - Competitive	
Funds Requested	\$250 (awarded)	
Financial Impact Statement	The positive financial impact is \$250. The source of funds is the Florida Farm Bureau. There is no additional financial impact to the District.	
Schools Included	North Andrews Gardens Elementary School	
Managing Department/School	North Andrews Gardens Elementary School	
Source of Additional Information	1. Tara Dukanauskas, Teacher – North Andrews Gardens Elementary School	754-322-7300
	2. Kathy Kane, Bookkeeper – North Andrews Gardens Elementary School	754-322-7304
	3. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	Grant funds will be used to expand the teaching school garden while incorporating more 21 <sup>st</sup> century technology skills.	
Evaluation Plan	Students will show an increase in knowledge of gardening and nutrition as evidenced through pre- and post-assessments.	
Research Methodology	Studies have shown that when children know where their food comes from, they are more likely to eat it and make it a part of their daily diet.	
Alignment with Strategic Plan	This project supports the District’s Strategic Plan Goal 1: High-Quality Instruction as the program is designed to improve over-all student health and encourage student engagement in learning through hands-on activities.	
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the <i>Grants Funding Newsletter</i> . GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.	

\*Indicates that funding opportunity was disseminated to school or department by GAGP.

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 02/21/18 – T

<b>Grant Program</b>	<b>Follett Challenge*</b>
Status	New - Competitive
Funds Requested	\$0 (\$30,000 in products and services requested)
Financial Impact Statement	The potential positive financial impact is \$0. The source of support is Follett that is donating \$30,000 in education materials and services. There is no additional financial impact to the District.
Schools Included	Northeast High School
Managing Department/School	Northeast High School
Source of Additional Information	1. Randa Flinn, Magnet Coordinator – Northeast High School 754-322-1618 2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	Follett Challenge winners receive educational materials and services aimed at providing innovative educational programs that teach 21 <sup>st</sup> century skills to students. Northeast High’s application video can be viewed at: <a href="http://follettchallenge.com/videos/1055">http://follettchallenge.com/videos/1055</a>
Evaluation Plan	N/A
Research Methodology	Studies show that student learning outcomes improve when a variety of teaching strategies are used.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application that will strengthen college and career readiness.
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

*\*Indicates that funding opportunity was disseminated to school or department by GAGP.*

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 02/21/18 – U

<b>Grant Program</b>	<b>Jim Moran Foundation*</b>						
Status	New - Competitive						
Funds Requested	\$10,000 (awarded)						
Financial Impact Statement	The positive financial impact is \$10,000. The source of funds is the Jim Moran Foundation. There is no additional financial impact to the District.						
Schools Included	Deerfield Beach Middle School						
Managing Department/School	Deerfield Beach Middle School						
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Francine Baugh, Principal – Deerfield Beach Middle School</td> <td style="width: 30%; text-align: right;">754-322-3300</td> </tr> <tr> <td>2. Ella Toney-Fullard, Budget Analyst – Budget Office</td> <td style="text-align: right;">754-321-2238</td> </tr> <tr> <td>3. Stephanie R. Williams, Director – Grants Administration &amp; Government Programs (GAGP)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Francine Baugh, Principal – Deerfield Beach Middle School	754-322-3300	2. Ella Toney-Fullard, Budget Analyst – Budget Office	754-321-2238	3. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
1. Francine Baugh, Principal – Deerfield Beach Middle School	754-322-3300						
2. Ella Toney-Fullard, Budget Analyst – Budget Office	754-321-2238						
3. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260						
Project Description	This grant will be used to support the Mentoring Tomorrow’s Leaders (MTL) program at Deerfield Beach Middle. MTL is a peer-to-peer mentoring, student leadership, and educational reengagement program, which serves youth who are at-risk for not graduating and/or remaining in school. The program aims to increase graduation rates and decrease dropout rates, particularly among minority males.						
Evaluation Plan	MTL staff collect and analyze data on student attendance, behavior, and performance regularly. All participants are expect to improve their grades and attendance while decreasing behavioral infractions.						
Research Methodology	Studies show that student learning outcomes improve when a variety of teaching strategies are used. Students participating in the Mentoring Tomorrow’s Leaders program will have an opportunity to combine classroom learning with the practical experience, mentoring, college tours, and other individualized supports aimed at academic and personal growth.						
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as the school increases its capacity to provide specialized support to struggling middle school students.						
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.						

*\*Indicates that funding opportunity was disseminated to school or department by GAGP.*

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 02/21/18 – V

<b>Grant Program</b>	<b>Lemelson-MIT InvenTeam Grant*</b>
Status	New - Competitive
Funds Requested	\$10,000 (awarded)
Financial Impact Statement	The positive financial impact is \$10,000. The source of funds is Lemelson-MIT. There is no additional financial impact to the District.
Schools Included	Northeast High School
Managing Department/School	Northeast High School
Source of Additional Information	1. Lise Clara Mabour, Teacher – Northeast High School 754-322-1550 2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	The Lemelson-MIT program provides grants to teams of high schools to solve real-world problems through invention. Through the program, teachers develop active teaching strategies in science, technology, engineering, and math that engage students to think about and solve problems. Students at Northeast High will develop a surface water vibration disruptor that will curtail mosquito breeding and the harmful virus they carry.
Evaluation Plan	Student learning is assessed and monitored throughout the school year.
Research Methodology	Studies show that student learning outcomes improve when a variety of teaching strategies are used.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application that will strengthen college and career readiness.
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the <i>Grant Funding Newsletter</i> . GAGP staff were also responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.

\*Indicates that funding opportunity was disseminated to school or department by GAGP.

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 02/21/18 – W

<b>Grant Program</b>	<b>Lucky’s Market - School Grant Fund</b>	
Status	New - Competitive	
Funds Requested	\$1,500 (awarded)	
Financial Impact Statement	The positive financial impact is \$1,500. The source of funds is the Lucky’s Market. There is no additional financial impact to the District.	
Schools Included	South Plantation High School	
Managing Department/School	South Plantation High School	
Source of Additional Information	1. Judy Berman, Teacher – South Plantation High School	754-323-1982
	2. Barbara Fierro, Bookkeeper – South Plantation High School	754-323-1954
	3. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	The goal of this grant is to improve nutrition attitudes of students, influence their eating choices to include more fresh vegetables and fruit, and engage parents to improve their food choices at home.	
Evaluation Plan	Teachers are trained to utilize program curriculum to teach gardening and nutrition through the hands-on gardens that are created.	
Research Methodology	Students frequently are unaware of where their food comes from. Studies have shown that when children know where their food comes from, they are more likely to eat it and make it a part of their daily diet.	
Alignment with Strategic Plan	This project is aligned with the District Strategic Plan Goal 1: High-Quality Instruction through the implementation of activities aimed at improving health and nutrition.	
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system. This grant is being made through the Broward Education Foundation.	

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 02/21/18 – X

<b>Grant Program</b>	<b>Miami Dolphins Social Justice Fund</b>				
Status	New – Competitive				
Funds Requested	\$25,000 (requested)				
Financial Impact Statement	The potential positive financial impact is \$25,000. The source of funds is from the Miami Dolphins Social Justice Fund. The District is ineligible for the grant, therefore, the Broward Education Foundation was the lead applicant. There will be no additional financial impact to the District.				
Schools Included	Should the project be funded, all Broward County high schools with student athletes will be able given the opportunity to self-select participation in this program.				
Managing Department/School	Department of Diversity, Prevention & Intervention (DPI)				
Source of Additional Information	<table style="width: 100%; border: none;"> <tr> <td style="width: 70%;">1. Dominic Grasso, Ph.D., LGBTQ and Sexual Health Curriculum &amp; Accountability Specialist – Department of Diversity, Prevention &amp; Intervention</td> <td style="width: 30%; text-align: right;">754-321-1632</td> </tr> <tr> <td>2. Stephanie R. Williams, Director – Grants Administration &amp; Government Programs (GAGP)</td> <td style="text-align: right;">754-321-2260</td> </tr> </table>	1. Dominic Grasso, Ph.D., LGBTQ and Sexual Health Curriculum & Accountability Specialist – Department of Diversity, Prevention & Intervention	754-321-1632	2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
1. Dominic Grasso, Ph.D., LGBTQ and Sexual Health Curriculum & Accountability Specialist – Department of Diversity, Prevention & Intervention	754-321-1632				
2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260				
Project Description	<p>The Department of Diversity, Prevention &amp; Intervention (DPI) will use Miami Dolphins funds to enhance services provided through the District’s cooperative agreement with the Centers for Disease Control (CDC). Through the CDC grant, DPI provides Human Immunodeficiency Virus/Sexually Transmitted Infection (HIV/STI) prevention services to seven priority high schools throughout Broward County. DPI will use this funding to expand this service to student athletes who may be disproportionately at-risk for HIV, STIs, and teen pregnancy.</p> <p>Our goal is to promote and increase knowledge and awareness amongst high school student athletes related to sexual health through education. We will do this by hosting a one-day summit for student athletes in Broward County. The long-term goal of the educational summit is for student athletes to understand the importance of making healthy and responsible decisions related to their sexual health.</p>				
Evaluation Plan	As a result of this program, knowledge of HIV/STIs and awareness of sexual health risk factors will increase for high school students. We will measure participation in the summit, HIV and STI testing by summit participants, knowledge increases, and youth leadership and advocacy in HIV/STI prevention. The biannual Youth Risk Behavior Survey will show resultant behavioral changes.				
Research Methodology	Leading national education organizations recognize the close relationship between health and education. Scientific reviews analyzed by the Centers of Disease Control have found that school health and prevention programs can have positive effects on academic outcomes, as well as, on health risk behaviors and health outcomes. Schools play a critical role in promoting the health and safety of young people and helping them establish lifelong healthy behaviors.				
Alignment with Strategic Plan	This project supports District Strategic Plan Goal 1: High-Quality Instruction as the program is designed to improve over-all student health and encourage student engagement in learning through hands-on activities.				
Level of Support provided by GAGP	DPI initiated the grant application. GAGP staff were responsible for editing application information, writing the executive summary for the Board agenda, and preparing a hard copy of the file for record keeping.				

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 02/21/18 – Y

<b>Grant Program</b>	<b>Plantation Garden Club – Mirror Lake Elementary (1)</b>	
Status	New - Competitive	
Funds Requested	\$300 (awarded)	
Financial Impact Statement	The positive financial impact is \$300. The source of funds is the Plantation Garden Club. There is no additional financial impact to the District.	
Schools Included	Mirror Lake Elementary School	
Managing Department/School	Mirror Lake Elementary School	
Source of Additional Information	1. Tracy Gener, Teacher – Mirror Lake Elementary School	754-322-7100
	2. Michelle Y. Walker, Budget Support Specialist – Business Support Center	754-321-0658
	3. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	This grant will be used to sustain the school garden at Mirror Lake Elementary.	
Evaluation Plan	N/A	
Research Methodology	Gardens are a vibrant outdoor science lab filled with numerous opportunities for students to conduct scientific investigations and develop critical thinking skills.	
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction.	
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.	

### Grant 02/21/18 – Z

<b>Grant Program</b>	<b>Plantation Garden Club – Mirror Lake Elementary (2)</b>	
Status	New - Competitive	
Funds Requested	\$300 (awarded)	
Financial Impact Statement	The positive financial impact is \$300. The source of funds is the Plantation Garden Club. There is no additional financial impact to the District.	
Schools Included	Mirror Lake Elementary School	
Managing Department/School	Mirror Lake Elementary School	
Source of Additional Information	1. Sonia Marro, Teacher – Mirror Lake Elementary School	754-322-7100
	2. Michelle Y. Walker, Budget Support Specialist – Business Support Center	754-321-0658
	3. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	This grant will be used to sustain the school garden at Mirror Lake Elementary.	
Evaluation Plan	N/A	
Research Methodology	Gardens are a vibrant outdoor science lab filled with numerous opportunities for students to conduct scientific investigations and develop critical thinking skills.	
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction.	
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant.	



## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 02/21/18 – AA

<b>Grant Program</b>	<b>Plantation Garden Club - Peters Elementary</b>	
Status	New - Competitive	
Funds Requested	\$300 (awarded)	
Financial Impact Statement	The positive financial impact is \$300. The source of funds is the Plantation Garden Club. There is no additional financial impact to the District.	
Schools Included	Peters Elementary School	
Managing Department/School	Peters Elementary School	
Source of Additional Information	1. Amanda Labuda Kay, Teacher – Peters Elementary School	754-322-7900
	2. Mabel M. Lopez, Budget Support Specialist – Business Support Center	754-321-0608
	3. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	This grant will be used to offer programs at Peters Elementary with the goal of improving the campus butterfly gardens. Specifically, the school will purchase garden boxes, soil, and plants to beautify the campus and attract butterflies for student education. A proposal was not required for this grant opportunity.	
Evaluation Plan	N/A	
Research Methodology	Gardens are a vibrant outdoor science lab filled with numerous opportunities for students to conduct scientific investigations and develop critical thinking skills.	
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 3: Effective Communication as students apply what they are learning.	
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.	

### Grant 02/21/18 – BB

<b>Grant Program</b>	<b>Plantation Garden Club - Seminole Middle</b>	
Status	New - Competitive	
Funds Requested	\$300 (awarded)	
Financial Impact Statement	The positive financial impact is \$300. The source of funds is the Plantation Garden Club. There is no additional financial impact to the District.	
Schools Included	Seminole Middle School	
Managing Department/School	Seminole Middle School	
Source of Additional Information	1. Steven Boyd, Teacher – Seminole Middle School	754-300-7475
	2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	This grant will be used to sustain the school garden at Seminole Middle.	
Evaluation Plan	N/A	
Research Methodology	Gardens are a vibrant outdoor science lab filled with numerous opportunities for students to conduct scientific investigations and develop critical thinking skills.	
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction through the strengthening of middle grades learning.	
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.	

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 02/21/18 – CC

<b>Grant Program</b>	<b>Scotts Foundation - Field Refurbishment Grant*</b>	
Status	New - Competitive	
Funds Requested	\$0 (\$50,000 in-kind donation requested)	
Financial Impact Statement	The potential positive financial impact is \$0. The source of funds is Scotts Foundation with the Major League Baseball who offer \$50,000 in products and services for baseball field renovations. There is no additional financial impact to the District.	
Schools Included	McArthur High School	
Managing Department/School	McArthur High School	
Source of Additional Information	1. Dennis Dillon, Athletic Director – McArthur High School	754-323-1200
	2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	Should the grant be approved, McArthur High will receive products and services to refurbish the school’s baseball field.	
Evaluation Plan	N/A	
Research Methodology	N/A	
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 2: Continuous Improvement through the refurbishment of school facilities.	
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the <i>Grant Funding Newsletter</i> . Staff also supported the school’s baseball booster club to develop the proposal.	

*\*Indicates that funding opportunity was disseminated to school or department by GAGP.*

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 02/21/18 – DD

<b>Grant Program</b>	<b>Shell - Science Lab Challenge*</b>
Status	New - Competitive
Funds Requested	\$0 (\$20,000 in-kind donation requested)
Financial Impact Statement	The potential positive financial impact is \$0. The source of funds is Shell and the National Science Teachers Association who will donate \$20,000 for lab makeover support. There is no additional financial impact to the District.
Schools Included	Hallandale High School
Managing Department/School	Hallandale High School
Source of Additional Information	1. Iquo-Ote L. Spence, Teacher – Hallandale High School 754-323-0900 2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	The proposed Hallandale Habitat and Sustainable Micro Garden is an environmentally and economically sustainable system, championed by environmental and biological science teachers and students. This Garden Lab will create a network of healthy habitat for Florida native species with 100 percent biological and organic strategies that will maximize small spaces using permaculture design principles. The lab will also use a vertical hydroponic micro-farming system which is intended to provide healthy food sources of naturally grown vegetables and fruits. Most significant, the sustainable micro garden will become an outdoor, hands-on laboratory that will serve as a rich sustainability living site due to its ecological and sociocultural benefits to the students.
Evaluation Plan	The habitat and sustainable micro garden project will enhance students’ learning academically, socially, and health-related domains that strengthen the school’s environmental setting for positive youth development. This project will also help students understand and acquire skills in management practices of cost effective and high yield efficient, sustainable food systems that help to maintain a habitat for various Florida animal and plant species.
Research Methodology	Gardens are a vibrant outdoor science lab filled with numerous opportunities for students to conduct scientific investigations and develop critical thinking skills.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students make connections between concepts presented in class and real-life application that will strengthen college and career readiness.
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the <i>Grant Funding Newsletter</i> . GAGP staff also helped develop and write the proposal.

\*Indicates that funding opportunity was disseminated to school or department by GAGP.

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 02/21/18 – EE

Grant Program	Target Field Trip Grants*
Status	New - Competitive
Funds Requested	\$700 (awarded)
Financial Impact Statement	The positive financial impact is \$700. The source of funds is Scholarship America. There is no additional financial impact to the District.
Schools Included	Gulfstream Academy of Hallandale Beach
Managing Department/School	Gulfstream Academy of Hallandale Beach
Source of Additional Information	1. Shirline Alexander, ESE Support Facilitator K-3 – Gulfstream Academy of Hallandale Beach 754-323-5950 2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	This grant will support a field trip to the Frost Museum so that students can interact with real life plants and animals.
Evaluation Plan	Student learning will be measured through pre- and post-visit activities.
Research Methodology	These types of field trip experiences increase engagement and motivate students to gain a deeper understanding of our rights as citizens. It also allows for discussions in class that have a higher depth of knowledge and challenge the students to think at a greater level of cognitive complexity.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the <i>Grant Funding Newsletter</i> . GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.

\*Indicates that funding opportunity was disseminated to school or department by GAGP.

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 02/21/18 – FF

<b>Grant Program</b>	<b>Toshiba American Foundation*</b>	
Status	New - Competitive	
Funds Requested	\$1,000 (awarded)	
Financial Impact Statement	The positive financial impact is \$1,000. The source of funds is the Toshiba America Foundation. There is no additional financial impact to the District.	
Schools Included	Mirror Lake Elementary School	
Managing Department/School	Mirror Lake Elementary School	
Source of Additional Information	1. Debra DeBruyne, Teacher - Mirror Lake Elementary School	754-322-7100
	2. Michelle Y. Walker, Budget Support Specialist – Business Support Center	754-321-0658
	3. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	This grant will support the Robotics Instruction Project at Mirror Lake Elementary.	
Evaluation Plan	N/A	
Research Methodology	The inquiry approach to scientific investigations is a powerful method for students to learn science and be aware of how the scientific process is conducted.	
Alignment with Strategic Plan	This program is aligned with District Strategic Plan Goal 1: High-Quality Instruction as students have increased access to technology and other materials that expand classroom learning.	
Level of Support provided by GAGP	This grant opportunity was disseminated to all schools through the <i>Grant Funding Newsletter</i> . GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping and tracking the grant.	

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 02/21/18 – GG

<b>Grant Program</b>	<b>United States Department of State Bureau of Educational and Cultural Affairs – Teachers of Critical Languages Program*</b>	
Status	New – Competitive	
Funds Requested	\$20,000 (requested)	
Financial Impact Statement	The potential positive financial impact is a \$20,000 stipend for exchange teacher plus housing allowance. The source of funds is the United States Department of State Bureau of Educational and Cultural Affairs. The Teachers of Critical Languages Program (TCLP) is administered by American Councils for International Education. The District is required to cover all costs associated with the exchange teacher’s teaching certification.	
Schools Included	Falcon Cove Middle School	
Managing Department/School	Bilingual/ESOL Department	
Source of Additional Information	1. Mark Kaplan, Principal – Falcon Cove Middle School	754-323-3206
	2. Victoria Saldala, Director – Bilingual/ESOL Department	754-321-2589
	3. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP)	754-321-2260
Project Description	<p>TCLP brings teachers from China, Egypt, and Morocco to eligible United States (U.S.) elementary and secondary schools to teach Chinese and Arabic for an academic year. American students benefit from having native Chinese and Arabic speakers in the classroom and from a broadened foreign language curriculum. Exchange teachers assigned to U.S. host schools will have at least four years of classroom teaching experience, have at least a bachelors degree, and be proficient in written and spoken English.</p> <p>Falcon Cove currently offers three languages and would like to add Chinese as the fourth language. The feeder high school, Cypress Bay High School, offers Chinese to its students. By being able to take Chinese at the middle school level, students would have the opportunity to start language instruction at an earlier age. Host schools must provide the exchange teacher with a mentor teacher and a community liaison, provide the exchange teacher with professional development opportunities available to the host school’s faculty, and offer opportunities to share information about the exchange teacher’s home country. Falcon Cove requested a fully funded exchange teacher, which includes a housing allowance.</p>	
Evaluation Plan	Host schools must participate in TCLP mandatory trainings and workshops, including online modules for school administrators and mentor teachers, a two-day orientation workshop in Washington, D.C. and a two-day workshop in mid-October 2018 for exchange and mentor teachers.	
Research Methodology	A landmark study by E. Peal and W.E. Lambert entitled <i>The relation of bilingualism to intelligence</i> showed a general superiority of bilinguals over monolinguals in a wide range of intelligence tests and aspects of school achievement.	
Alignment with Strategic Plan	The activities of this grant are aligned with District Strategic Plan Goal 1: High-Quality Instruction, by ensuring that students, particularly middle school students, are learning a foreign language and becoming better prepared for college and 21 <sup>st</sup> Century careers.	
Level of Support provided by GAGP	GAGP staff distributed this grant opportunity and drafted the executive summary for Board approval. GAGP will track the grant in the system.	

\*Indicates that funding opportunity was disseminated to school or department by GAGP.

## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 02/21/18 – HH

<b>Grant Program</b>	<b>Walmart Foundation - Community Grant Program*</b>
Status	New - Competitive
Funds Requested	\$4,250 (awarded)
Financial Impact Statement	The positive financial impact is \$4,250. The source of funds is the Walmart Foundation. There is no additional financial impact to the District.
Schools Included	Pinewood Elementary School
Managing Department/School	Pinewood Elementary School
Source of Additional Information	<ol style="list-style-type: none"> <li>1. Shanteria Adderley, Teacher – Pinewood Elementary School 754-322-7950</li> <li>2. Mona L. Maxey, Bookkeeper – Pinewood Elementary School 754-322-7950</li> <li>3. Stephanie R. Williams, Director – Grants Administration &amp; Government Programs (GAGP) 754-321-2260</li> </ol>
Project Description	This grant from Walmart will support the purchase of school supplies and materials for students and staff working to fulfill the school’s educational objectives.
Evaluation Plan	N/A
Research Methodology	N/A
Alignment with Strategic Plan	This project is aligned with District Strategic Plan Goal 1: High-Quality Instruction.
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.

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## POST-SUBMISSION EXECUTIVE SUMMARY

### Grant 02/21/18 – II

<b>Grant Program</b>	<b>ZF Community Care Fund</b>
Status	New - Competitive
Funds Requested	\$2,000 (requested)
Financial Impact Statement	The potential positive financial impact is \$2,000. The source of funds is ZF Foundation. There is no additional financial impact to the District.
Schools Included	McArthur High School
Managing Department/School	McArthur High School
Source of Additional Information	1. Robert Derrick, Teacher – McArthur High School 754-323-1200 2. Stephanie R. Williams, Director – Grants Administration & Government Programs (GAGP) 754-321-2260
Project Description	This potential grant will support students to attend the 2018 FIRST Robotics competition in Orlando and South Florida Regional. The grant money will help the team pay for hotels, transportation, and food for both regional events and possibly the championships.
Evaluation Plan	With this grant, McArthur students will be able to experience one of the greatest science, technology, engineering, and math events in the world as a reward for their incredible hard work and passion. With the knowledge and experiences gained, students will come back to the school and community and share their excitement for science and technology. The students win, the school wins, and the community wins.
Research Methodology	Studies have shown that student engagement and learning improve when classroom-based teaching is reinforced with practical experience such as those gained through competitions.
Alignment with Strategic Plan	This grant award is aligned to District Strategic Plan Goal 1: High-Quality Instruction as students gain important college and career readiness skills.
Level of Support provided by GAGP	GAGP staff were responsible for gathering application information from the school, writing the executive summary for the Board agenda, preparing a hard copy of the file for record keeping, and tracking the grant through the eCivis grants management system.